

DOCUMENT RESUME

ED 468 553

PS 030 658

TITLE Supporting Transitions: Easing the Troublespots. Preventing Discipline Problems, Unit 2. [Teaching Video, Practice Video, Facilitator's Guide, and Viewer's Guide].

ISBN ISBN-0-944726-26-7

PUB DATE 2000-00-00

NOTE Op.; For Units 1 and 3, see PS 030 657 and PS 030 659.

AVAILABLE FROM Educational Productions, Inc., 9000 SW Gemini Drive, Beaverton, OR 97008 (\$495). Tel: 800-950-4949 (Toll Free); Tel: 503-644-7000; Fax: 503-350-7000; e-mail: custserv@edpro.com; Web site: <http://www.edpro.com>.

PUB TYPE Guides - Classroom - Learner (051) -- Guides - Classroom - Teacher (052) -- Non-Print Media (100)

EDRS PRICE Document Not Available From EDRS.

DESCRIPTORS *Adult Child Relationship; Caregiver Child Relationship; *Classroom Techniques; *Discipline; Early Childhood Education; Leaders Guides; Multimedia Materials; Parent Education; *Prevention; Professional Development; Prosocial Behavior; Teacher Student Relationship; Videotape Recordings; Workshops; *Young Children

IDENTIFIERS *Transitional Activities

ABSTRACT

The numerous transitions occurring during a typical day in an early childhood setting create challenges for even the most adaptable children. As Part 2 of a 3-part video series designed to help adults working with 3- to 8-year-olds use a proactive approach to prevent discipline problems, this video training package is comprised of a Facilitator's Guide, a Viewer's Guide, and two accompanying videotapes. The focus of this second part the series is to help adults support children's transitions rather than to just move children from one activity to another. The Facilitator's Guide summarizes the teaching videotape and presents suggested workshop exercises and group discussion activities for prior to and after viewing the videotape. Instructions for each exercise include tips for the group facilitator and suggestions for extending the exercise. The Viewer's Guide provides a summary for the program and includes handouts for the workshop exercises. The 25-minute teaching videotape begins with Head Start teachers sharing their frustrations with transitions, follows up with children's responses to the same situations, and presents three techniques to help children cope more easily with transitions: rehearsing to give cues about what to expect, using focus points to remind children what to do, and keeping children engaged throughout the transition. The 25-minute practice videotape presents 3 exercises designed to help viewers learn techniques for supporting children during transitions, to increase their understanding of and empathy for children who struggle during transitions, to review and practice the 3 classroom techniques, and to stimulate thinking and discussion about other key issues affecting transition success. (KB)